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LOCAL ADDRESS

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EDUCATION

Ph.D. University of Wisconsin-Madison
 August 1983
 Major: Social Welfare Minor: Educational Psychology

M.S.W. Western Michigan University
 Kalamazoo, Michigan
 April 1980

B.S.W. San Jose State University
 San Jose, California
 May 1978, Magna Cum Laude
 Major: Social Service Second Major: Psychology

UNIVERSITY EXPERIENCE

1994-Present Professor, School of Social Work, Arizona State University, Tucson Branch, 340 N. Commerce Park Loop, Suite 250. Teach in the M.S.W. Methods sequence.

2012-Present Clinical Professor, Department of Pediatrics, College of Medicine, University of Arizona.

2005-Present Courtesy Appointment, Professor, John and Doris Norton School, Family Studies and Human Development, University of Arizona, Tucson, AZ.

2004 Visiting Professor, University of Canterbury, Christchurch, New Zealand

2003 Zellerbach Visiting Professor, School of Social Welfare, University of California- Berkeley, 120 Haviland Hall, Berkeley, CA 94720

1988-1994 Associate Professor, School of Social Work, Arizona State University, Tempe, Arizona. Teach M.S.W. courses. Director of the Doctoral program, 1988-1992.

1990 Visiting Professor, School of Social Welfare, University of Wisconsin-Madison, Madison, WI.

1984-1988 Assistant Professor, School of Social Work, Arizona State University, Tempe, Arizona.

1983-1984 Assistant Professor, Department of Social Work, Illinois State University, Normal, Illinois.

1980-1983 Teaching Assistant, University of Wisconsin, Madison, Wisconsin. Responsible for leadership of instructional laboratories and course design. Courses included interpersonal skills training and Social Work research.

1982-1983 Instructor, University of Wisconsin, Madison, Wisconsin. Supervised two group research projects by graduate students.

PROFESSIONAL EXPERIENCE

1994-Present Social Work License, SW-1403I, Board of Behavioral Health, AZ

1992-1997 Program Supervisor, Center for Substance Abuse Prevention, Arizona State University Training Program. Clinical supervisor for preventive interventions implemented in high risk middle schools.

1991 Visiting Clinical Fellow, UCLA Neuropsychiatric Institute, Los Angeles, CA. Short term clinical internship at the Neuropsychiatric Institute on the children's unit.

1987-1990 Clinical Social Worker, The Milton Erickson Center for Psychotherapy and Hypnosis, 3618 North 24th Street, Phoenix, Arizona 85016. Clinical mental health counseling in an outpatient setting. Involved in a team approach to supervision and various special projects. I also directed research efforts at the Center.

1984-1986 Clinical Social Worker, Jane Wayland Youth Center, 2613 W. Campbell, Phoenix, Arizona 85017. Outpatient mental health counseling for approximately 5-6 clinical hours a week.

1981-1983 Field Supervisor, Interpersonal Skills Training Project, University of Wisconsin, School of Social Work, Madison, Wisconsin. Supervised students conducting

social skills groups, parenting groups and performed school social work tasks in an elementary and secondary school setting.

1980-1983 Social Worker, contracted by Dane County Social Services to do group work. Groups included Project Aware for juvenile delinquents, groups for families, and parenting groups.

1978-1980 M.S.W. Intern, Kalamazoo Consultation Center, Kalamazoo, Michigan. Outpatient mental health counseling. Also worked at Life Consultation Center, Battle Creek, Michigan. Case management and counseling with developmentally disabled clients; community organizing.

1978-1979 Therapist, Psychological Services, Western Michigan University, Kalamazoo, Michigan. Counseled clients at a University based counseling center.

1978 Psychiatric Assistant, San Jose Hospital, San Jose, California. Assisted in the treatment of psychiatrically hospitalized children and adolescents.

1977-1978 Continuing Care Counselor, Learning House, Palo Alto, California. Worked with adolescents and their families following discharge from a residential facility.

1976-1977 Social Work Intern, The Bridge Outpatient Community Mental Health Center, Morgan Hill, California. Participated in patient training, school consultation, and family counseling.

1976 Counselor-Coordinator, Catholic Social Services, Senior Citizens and Mental Health Center, San Jose, California. Group work with chronically mentally ill. Coordinator of senior citizens programs and casework with seniors.

HONORS AND AWARDS

Lifetime Achievement Award, NASW Branch II, 2012

Appointment, Clinical Professor of Pediatrics, College of Medicine, University of Arizona, 2012

Courtesy Appointment, Professor, John and Doris Norton School, Family Studies and Human Development, University of Arizona, Tucson, AZ, 2005.

Outstanding Alumni Award (one of 55 selected out of 15,000), Western Michigan University, 2003

Zellerbach Visiting Professor, UC Berkeley, 2003

Visiting Professor, University of Canterbury, New Zealand, 2004

Fulbright Senior Specialist, 2003-2007

Appointed to Prevent Child Abuse America, Practice/Research Council, 1999-2004

Elected President, Arizona Evaluation Network

Visiting Professor, University of Wisconsin-Madison, 1989
Graduate Assistantship Award, University of Wisconsin-Madison
Graduate Student Research Award, Western Michigan University
Graduate Student Scholarship Award, Western Michigan University
Graduation with Great Distinction, San Jose State University
Psi Chi Honor Society
Elected to Phi Beta Kappa

RESEARCH EXPERIENCE AND GRANTS

2010-Present Principal Investigator, Rigorous Evaluation of Existing Child Abuse Prevention Programs, Children's Bureau. Amount Awarded: \$ 1 million

2011-Present Core Faculty, Arizona Leadership Education in Neurodevelopmental Disabilities (LEND), Maternal and Child Health Grant. Amount awarded: \$3.6 million

2010-2011 Core Faculty, Arizona Leadership Education in Neurodevelopmental Disabilities Planning Grant, Maternal and Child Health Planning Grant. (\$150,000)

2007-2009 Principal Investigator, Master's Advanced Curriculum Project: Gero Innovations Grant. Funded by the Gero-Ed Center, The Hartford Foundation. Amount awarded: \$40,000.

2001-2006 Co-Principal Investigator, Interventions for Risk Reduction and Avoidance in Youth. National Institutes for Health. Amount Awarded: \$2.35 million over 5 years. Grant awarded to Dr. Reyna, Cornell University.

2001-2006 Pilot Research Investigator, Promoting Social Competence among Native American Youth, Southwest Interdisciplinary Research Center, Arizona State University. National Institute of Drug Abuse. Amount Awarded: 1.5 million. Grant awarded to Dr. Marsilia (pilot research project was one part of this).

2003 Principal Investigator, Parents with mentally ill children, Arizona State University Public Programs Incentive Grant. Amount Awarded: \$5,000.00

1992-1997 Principal Investigator, High-risk youth grant, Office of Substance Abuse. Five year demonstration grant to develop and evaluate comprehensive prevention services for minority youth. Amount Awarded: \$1.5 million over 5 years.

1991- Principal Investigator, Department of Economic Security, State of Arizona, Healthy Families Evaluation. Grant to evaluate a home visitation program. Amount Awarded: \$60,000-180,000 per year.

1989-1992 Co-Principal Investigator, National Institute of Mental Health Training Grant, Minority Fellowships for social work students interested in severely and emotionally disturbed children and adolescents. Amount Awarded: \$197,000 over 3 years.

1988-1989 Evaluator, Adolescent Family Life Program, Office of Adolescent Pregnancy Programs. Grant award to Christian Family Care Agency. Amount Awarded: \$17,400.

1985-1987 Co-Principal Investigator, Department of Corrections Assessment Study: Phase II. Arizona Department of Corrections. Amount Awarded: \$35,424.00.

1987 Co-Principal Investigator, Arizona Department of Corrections Validation Study of Risk and Need's Assessment System. Arizona Department of Corrections. Amount Awarded: \$30,000.

1987 Co-Principal Investigator, Arizona Department of Corrections, Reassessment and Juvenile Discharge Project. Amount Awarded: \$30,000.

1985 Co-Principal Investigator, Department of Corrections Assessment Study: Phase I, 1985. Arizona Department of Corrections. Amount Awarded: \$949.00.

1981 Project Assistant, University of Wisconsin, Madison, Wisconsin. Supervised graduate students fulfilling research requirements. Conducted research on graduates of the School of Social Work.

1979-1980 Research Assistant, Western Michigan University, School of Social Work, Kalamazoo, Michigan. Investigated adult protective service population and current service delivery.

1978 Co-investigator, Continuing education, Western Michigan University, Kalamazoo, Michigan. Researched the preventive aspects of an adult education parent training class.

DOCTORAL DISSERTATION ADVISEMENT

Doctoral Chair

Dierks, Jackie, "The Effects of a Personal Empowerment Program on the Perceived Efficacy of Women", defended in December, 1991.

Theriot, Kevin, "Adolescent Pregnancy: Decision Making about Adoption and Parenting", defended in July, 1991.

Ryan, Linda Galdieri, "Teaching Students Critical Thinking Skills: An Experimental Evaluation," defended in April of 1996.

MacNeil, Gordon, "Development of a Social Competence Inventory for Emotionally Disturbed Children,", defended in May 1994.

Hohman, Mindy, "Self-efficacy and empowerment in recovering alcoholic women", defended in 1995.

Ornelas, Steve, "A cross cultural and intracultural comparison of Child Abuse Inventory scores and reliability estimates,", defended October, 2000.

Gibbon, Gail, "Evaluation of Vietnamese immigrant's acculturation", defended December, 2006.

Doctoral Dissertation Committee Member

Parker, Michael, "Social Welfare Vouchers: The Arizona Day Care Experience". Dissertation awarded 1986.

Rose, William, "An Analysis of Client Participation in Arizona's Child Abuse Prevention Program". Dissertation awarded 1987.

Campbell, James A., "Client and Practitioner Evaluations of Single Subject Designs". Dissertation awarded 1987.

Goad, John, "Child Protection in the United States: An Overview with Emphasis on the Arizona Priority System." Dissertation awarded 1988.

MEDIA COVERAGE

Social Work Podcast, 2010, "Social skills training with children and adolescents: Interview with Craig Winston LeCroy, Hosted by Jonathon Singer, Episode 60, <http://www.socialworkpodcast.com/2010/06/social-skills-training-with.html>

NASW News, March 2003 lead article from Society for Social Work Research Presentation.

FOCUS, "GRRRL: Taming the teen years", Newsletter for the Office for Prevention of Family Violence, Alberta, Canada

Arizona Daily Star, "Go grrrls and boys" , August 15, 2001

Radio talk show, Canada, to discuss "empowering adolescent girls", 2001.

PUBLICATIONS

BOOKS

LeCroy, Craig W. & Holschuh, J., (2012). First Person Accounts of Mental Illness and Recovery. Hoboken, NJ: John Wiley.

LeCroy, Craig W. (2011). Parenting Mentally Ill Children: Faith, Hope, Support, and Surviving the System. Westport, CT: Praeger Publishing.

LeCroy, Craig W. (2008). Handbook of Evidence-based Treatment Manuals for Children and Adolescents. New York: Oxford University Press.

LeCroy, Craig W. & Mann, J. (2008). Handbook of prevention and intervention programs for adolescent girls. Hoboken, NJ: John Wiley.

LeCroy, Craig W. & Daley, J. (2005). Case studies in Child, Adolescent, and Family Treatment, CA: Brooks/Cole.

LeCroy, Craig W. (2012). The Call to Social Work: Life stories (2nd edition). Thousand Oaks, CA: SAGE Publications.

LeCroy, Craig W. & Daley, J. (2001). Empowering Adolescent Girls: Examining the Present, Building Skills for the Future with the Go Grrrls Program. New York: W. W. Norton.

LeCroy, Craig W. & Daley, J. (2001). The Go Grrrls Workbook. New York: W. W. Norton.

Ashford, J. B. , & LeCroy, C. W. Five editions have been published. (1997, 2001, 2006, 2010, 2013). Human Behavior and the Social Environment: A Multidimensional Perspective. Pacific Grove, CA: Wadsworth.

LeCroy, Craig W. (1992; 1999). Case Studies in Social Work Practice (2nd Edition). Pacific Grove, CA: Brooks/Cole.

LeCroy, Craig W. (1994). Handbook of Child and Adolescent Treatment Manuals. The Free Press, New York, New York..

LeCroy, Craig W. (Ed.), (1983).

Social Skills Training for Children and Youth. New York: Haworth Press, 1983.

JOURNAL ARTICLES AND BOOK CHAPTERS

LeCroy, Craig, W. (2013). Designing and facilitating groups with children. In C. Franklin, M. B. Harris, & P. Allen-Mears (Eds.), *School social work and mental health worker's training and resource manual* (611-618). New York: Oxford University Press.

LeCroy, Craig, W., & Williams, L. R. (2013). Intervention with adolescents. In M. J. Holosko, Catherine N. Dulmus, & K. M. Sowers (Eds.), *Social Work Practice with Individuals and Families* (pp. 97-124), Hoboken, NJ: John Wiley.

Kryisk, J., & LeCroy, C. W. (2012). The Development and Initial Validation of an Outcome Measure for Home Visitation: The Healthy Families Parenting Inventory. *Infant Mental Health, 33*, 496-505.

Leber, C., & LeCroy, C. W. (2012). Public perception of the foster care system: A national study. *Children and Youth Services Review, 34*, 1633-1638.

LeCroy, Craig W. (2012). Designing and facilitating groups with children. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The School Services Sourcebook: A guide for school-based professionals*. New York: Oxford University Press.

LeCroy, C. W. & Krysk, J. (2011). Randomized trial of the healthy families Arizona home visiting program. *Children and Youth Services Review, 33*, 1761-1766.

LeCroy, Craig W. (2010). Knowledge building and Social Work Research: A critical perspective. *Research on Social Work Practice, 20*, 321-324.

LeCroy, Craig W., & Krysk, J. (2010). Measurement Issues in home visitation. *Child and Youth Services Review, 32*, 1483-1486.

LeCroy, Craig W., & Anthony, E. (2010). Youth at risk. Oxford Bibliography: Social Work. New York: Oxford University Press.

Adams, K.B., Matto, H.C. & LeCroy, C.W. (2009). Limitations of Evidence-Based Practice for social work education: Unpacking the complexity. *Journal of Social Work Education, 45*(2), 165-186.

LeCroy, Craig W., & Okamoto, S. (2009). Guidelines for using assessment instruments with Children (pp. 381-384). In A. R. Roberts (Ed.). *Social Workers' Desk Reference* (2nd edition). New York: Oxford University Press.

LeCroy, Craig W. (2009). Child therapy and social skills. In A. R. Roberts (Ed.). Social Workers' Desk Reference (2nd edition, pp. 652-658). New York: Oxford University Press.

LeCroy, C. W., & Krysik, J. (2007). Understanding and interpreting effect sizes. *Social Work Research*, 31, 243-248.

LeCroy, C. W. (2008). Social skills training: A treatment manual. In C. W. LeCroy (Ed.). *Handbook of Evidence-based Child and Adolescent Treatment Manuals*. New York: Oxford University Press.

Jackson, K. F., & LeCroy, C. W. (2009). The influence of race and ethnicity on substance use and negative activity involvement among monracial and multiracial adolescents in the southwest. *Journal of Drug Education*, 39, 195-210.

LeCroy, C. W. (2008). Evidence-based treatment manuals: Some practical considerations. In C. W. LeCroy (Ed.). *Handbook of Evidence-based Child and Adolescent Treatment Manuals*. New York: Oxford University Press.

LeCroy, C. W. (2008). Universal prevention: The Go Grrrls Program. In C. W. LeCroy & J. Mann (Eds.), *Handbook of Preventive and Intervention Programs for Adolescent Girls*, Hoboken, NJ: Wiley.

LeCroy, C. W. (2008). Gender-specific programs for adolescent girls. In C. W. LeCroy & J. Mann (Eds.), *Handbook of Preventive and Intervention Programs for Adolescent Girls*, Hoboken, NJ: Wiley.

Krysik, J., LeCroy, C. W., & Ashford, J. B. (2008). Participants' Perceptions of Healthy Families: A Home Visitation Program to Prevent Child Abuse and Neglect. *Child and Youth Services Review*, 30, 45-61..

LeCroy, C. W. (2008). Social skills training in school settings. In R. Constable, C. R. Masset, S. McDonald, & J. F. Flynn (Eds.). *School social work: Practice, policy and research perspectives* (7th ed). Chicago: Lyceum Press.

LeCroy, C. W. (2008). Intervention with adolescents. In K. M. Sowers & C. N. Dulmus (Eds.), *The Comprehensive Handbook of Social Work and Social Welfare*. New York: John Wiley and Sons.

Salas, L., Roe-Sepowitz, D., & LeCroy, C. W. (2008). Small group theory. In B. Thyer (Ed.), *Human behavior in the social environment: The comprehensive handbook of social work and social welfare*. New York: Wiley.

Krysik, J., & LeCroy (2007). The evaluation of Healthy Families Arizona: A

multi-site home visitation program. *Journal of Prevention and Intervention in the Community*, 34, 109-128.

Daro, D., McCurdy, K., Falconnier, L., Winje, C., Anisfeld, E., Katzev, A., Keim, A., LeCroy, C., McGuigan, W., and Nelson, C. (2007). The role of the community in facilitating service utilization. *Journal of Prevention and Intervention in the Community*, 34, 181-204.

Lapp, A. & LeCroy, C. W. (2006). Body image: A developmental perspective. In M. Kindes (Ed.). *Body Image: New Research*. Nova publications.

Rayle, A. D., Kulis, S., Okamoto, S. K., Tann, S. S., LeCroy, C. W., Dustman, P., & Burke, A. (2006). Gender differences in drug offers among American Indian Adolescents of the Southwest, *Journal of Early Adolescence*, 26, 1-22.

Okamoto, S. K., LeCroy, C. W., Tann, S., Rayle, A. D., Kulis, S. Dustman, P. & Berceli, D. (2006). The Implications of Ecologically Based Assessment for Primary Prevention with Indigenous Youth Populations. *Journal of Primary Prevention*, 27, 155-170.

LeCroy, C. W. (2007). The help scale. In K. Corcoran & J. Fischer (Eds.). *Measures for Clinical Practice*. New York: The Free Press.

LeCroy, C. W., Krysik, J., & Milligan, K. (2007). The healthy families parenting inventory. In K. Corcoran & J. Fischer (Eds.). *Measures for Clinical Practice*. New York: The Free Press.

LeCroy, C. W. (2007). Social skills and problem solving training with children in groups. In T. Ronen & A. Freeman (Eds.), *Cognitive behavior therapy in clinical social work Practice* (285-300). New York: Springer.

Ashford, J. B., Sales, B. D., & LeCroy, C. W. (2007). Aftercare and recidivism prevention. In D. W. Springer & A. R. Roberts (Eds.). *Handbook of forensic mental health with victims and offenders: Assessment, treatment, and research* (pp. 491-518). New York: Springer Publications.

LeCroy, C. W., & Okamoto, S. (2006). Evidence-based practice and manualized treatment. In A. R. Roberts & K. R. Yeager (Eds.). *Foundations of evidence-based social work practice* (pp. 204-213). New York: Oxford University Press.

McGuire, J. K., Walsh, M., & LeCroy, C. W. (2005). Content analyses of Title V Abstinence Only Education Programs: Links between program topics and participant responses. *Sexuality Research and Social Policy: Journal of NSRC*, 2, 18-31.

Reyna, V. F., Adam, M. B., Walsh, M. E., LeCroy, C. W., Muller, K., & Brainerd, C. J. (2005). Risky decision-making in childhood and adolescence: A fuzzy-trace theory approach. In

J. Jacobs & P. Klacynski, P. (Eds.), *The development of children's and adolescents' judgment and decision making*, pp. 77-106. Mahawh: NJ: Lawrence Erlbaum.

McCurdy, K., Daro, D., Anisfeld, E., Katzev, A., Keim, A., LeCroy, C., McAfee, C., Nelson, C., Falconnier, L., McGuigan, W., Park, J.K., Sandy, J., & Winje, C. (2006). Understanding maternal intentions to engage in home visitation programs. *Child and Youth Services Review*, 28, 1195-1212.

LeCroy, C. W., & Whitaker, K. (2005). Improving the quality of home visitations: An exploratory study of difficult situations. *Child Abuse and Neglect: The International Journal*, 29, 1003-1013.

LeCroy, C. W. (2006). Social skills training in school settings: Practical considerations. In R. Constable, S. McDonald, & J. F. Flynn (Eds.). *School social work: Practice, policy and research perspectives (5th ed)*. Chicago: Lyceum Press.

Adam, M. A., McGuire, J., Walsh, M., Basta, J., & LeCroy, C. W. (2005). Acculturation as a predictor of the onset of sexual intercourse among Hispanic and white teens. Archives of Pediatric Medicine, 159, 1-5.

LeCroy, C. W. (2005). Building an effective primary prevention program for adolescent girls: Empirically based design and evaluation. Brief Treatment and Crisis Intervention, 5, 1-10.

Titcomb, A., & LeCroy, C. W. (2005). Outcomes of Arizona's Family Group Decision Making program. Protecting Children, 19, 47-53.

Rose, S. D., & LeCroy, C. W. (2005). Behavioral social work. In M. Hersen (Ed.). *Encyclopedia of Behavior Modification and Therapy: Volume I*. Thousand Oaks, CA: Sage.

Rose, S. D., & LeCroy, C. W. (2005). Behavioral group therapy with children. In M. Hersen (Ed.). *Encyclopedia of Behavior Modification and Therapy: Volume I*. Thousand Oaks, CA: Sage.

Rose, S. D., & LeCroy, C. W. (2005). Behavioral group therapy with adults. In M. Hersen (Ed.). *Encyclopedia of Behavior Modification and Therapy: Volume II*. Thousand Oaks, CA: Sage.

LeCroy, C. W. (2004). Experimental evaluation of the 'Go Grrrls' preventive intervention for early adolescent girls. Journal of Primary Prevention, 25, 457-473.

LeCroy, C. W. (2004). Evaluation of a empowerment program for early adolescent girls. Adolescence, 39, 427-441.

Okamoto, S. K., & LeCroy, C. W. (2004). Evidence-based practice and manualized treatment with children. In A. R. Roberts & K. R. Yeager (Eds.), Evidence-based practice manual: Research and outcome measures in health and human services. New York: Oxford University Press.

LeCroy, C. W. (2006). Development and facilitation of groups with children. In C. Franklin, M. B. Harris, & P. Allen-Mears (Eds.), *School social work and mental health worker's training and resource manual* (595-602). New York: Oxford University Press.

LeCroy, C. W., & Stinson, E. (2004). How the public view social work: Is it what we think it is? Social Work, 49, 164-174.

LeCroy, C. W., & Mann, J. (2004). Preventing substance abuse among youth: Universal, selected and targeted interventions. In L. A. Rapp-Paglicci, C. N. Dulmus, & J. S. Wodarski (Eds.), *Handbook of Preventive Interventions for Children and Adolescents* (pp. 198-226). Hoboken, NJ: John Wiley.

Okamoto, S. K., LeCroy, C. W., Dustman, P., Hohmann-Marriott, B., & Kulis, S. (2004). An ecological assessment of drug-related problem situations for American Indian adolescents in the southwest. Journal of Social Work Practice in the Addictions, 4, 47-64.

LeCroy, C. W. (2003). The call to social work: A neglected aspect of social work education. Baccalaureate Program Directors (BPD) Update, 25, 15-18.

Titcomb, A., & LeCroy, C. W. (2003). Evaluation of Arizona's Family Group Decision Making program. Protecting Children, 18, 58-64.

LeCroy, Craig W., & Okamoto, S. (2002). Guidelines for using assessment instruments with children. In A. R. Roberts & G. J. Greene (Eds.). Social Work Desk Reference (213-216). New York: Oxford University Press.

LeCroy, Craig W. (2002). Child therapy and social skills. In A. R. Roberts & G. J. Greene (Eds.). Social Work Desk Reference (pp.406-412). New York: Oxford University Press.

Krysik, J., & LeCroy, C. W. (2002). Empirical validation of an instrument to predict risk of recidivism among juvenile offenders. Research on Social Work Practice, 12, 71-81.

LeCroy, Craig W., & Wooton, L. (2002). Social skills groups in the schools. In R. Constable, S. McDonald, & J. F. Flynn (Eds.). *School social work: Practice, policy and research perspectives (5th ed)*. Chicago:

Lyceum Press.

LeCroy, Craig W., & Archer, J. (2001)

Teaching social skills: A board game approach. In C. Schaefer & S. E. Reid (eds.), Game Play: Therapeutic use of Childhood Games (2nd Edition) (pp. 331-334). New York: John Wiley.

LeCroy, Craig W., Stevenson, P., & McNeil, G. (2000). Systems considerations in treating juvenile offenders with mental disorders. In B. Sales & J. Ashford (eds.), Treatment considerations in working with mentally disordered offenders. American Psychological Association.

LeCroy, Craig W. (2001).

Promoting social competence in youth. In H. E. Briggs & K. Corcoran (Eds.), Social work practice: Treating common problems. Chicago, IL: Lyceum Books.

Ashford, J. B., & LeCroy, Craig W. (2001).

Aftercare and recidivism prevention. In J. Ashford, B. Sales & W. Reid (eds.), Treatment adult and juvenile offenders with special needs (pp. 373-400). American Psychological Association.

Ashford, J. B., & LeCroy, Craig W. (2001).

Reprinted in A. Roberts & D.W. Springer (eds.). (2007). *Handbook of forensic mental health with victims and offenders*. New York: Springer Publishing..

MacNeil, G., Kaufman, A. V., Dressler, W. W. & LeCroy, Craig W. (1999).

Psychosocial moderators of substance use among middle school-aged adolescents. Journal of Drug Education, 29, 25-39.

LeCroy, C. W., Daley, J. M., & Milligan, K. B (1999).

Social skills for the 21st Century. In R. Constable, S. McDonald, & J. P. Flynn (eds.), School Social Work: Practice, Policy and Research Perspectives. Chicago, IL: Lyceum Press.

MacNeil, G., & LeCroy, Craig W. (1997).

Promoting social competence among severely emotionally disturbed youth: Development of a social competence inventory. Residential Treatment for Children and Youth, 15, 63-78.

Ashford, J. B., & LeCroy, Craig W. (1998)

Juvenile parole policy in the United States: Determinate versus indeterminate models. Article reprinted in: B. W. Hancock, & P. Sharp (Eds.), Juvenile Delinquency: Historical, Theoretical, and Societal Reactions to Youth, Englewood Cliffs, NJ: Prentice-Hall.

Brooks, A. J., Stuewig, J., & LeCroy, Craig W. (1998). A family based model of Hispanic adolescent substance use. Journal of Drug Education, 28, 65-86.

LeCroy, Craig W., & Milligan, K. (1996). Promoting children's social competence in the schools. In R. Constable, J. P. Flynn, & S. McDonald (Eds.), School Social Work: Practice and Research Perspectives (pp.376-390). Chicago, IL: Lyceum.

Hohman, M., & LeCroy, Craig W. (1996). Predictors of adolescent A.A. affiliation. Adolescence, 31, 339-352.

LeCroy, Craig W., & Ryan, L. (1993). Designing a model curriculum for children's mental health. Journal of Social Work Education, 31, 318-327.

LeCroy, Craig W. (1994). Should effect sizes be used in social work research? In P. Nurius & W. Hudson (Eds.), Controversial Issues in Social Work Research, (pp. 247-237). Needham Heights, MA: Allyn & Bacon.

Ashford, J. B., & LeCroy, C.W. (1993). Juvenile parole policy in the United States: Determinate versus indeterminate models. Justice Quarterly, 10, 179-195.

Ashford, J. B., & LeCroy, C.W. (1993). Reprinted in Hancock, B., & Sharp, P. (Eds.). (1998) 2nd edition *Juvenile delinquency: Historical, theoretical and societal reactions*. Englewood Cliffs: Prentice-Hall, Inc

LeCroy, Craig W., & Ashford, J. B. (1992). Children's mental health: Current findings and research directions. In Social Work Research and Abstracts, 28, 13- 20.

LeCroy, Craig W., & Ashford, J. B. (1992). Same article as above, reprinted in S. Buttrick (ed.), Research on Children. Silver Springs, MD: National Association of Social Workers, pp. 14-24.

LeCroy, Craig W. (1992). Enhancing the delivery of effective mental health services to children. Social Work, 37, 225-233.

LeCroy, Craig W., & Ismail, B. (1991). Case Study: An intensive case analysis. In M. Macht & J. B. Ashford, Introduction to social work and social welfare. New York: Merrill.

LeCroy, Craig W. (1991).

A model curriculum for training social workers for practice with severely emotionally disturbed children and adolescents. In Child and adolescent mental health: Challenges for social work education and practice. Berkeley, CA: National Association of Deans and Directors of Schools of Social Work.

LeCroy, Craig W., & Milligan, K. B. (1991).

Promoting social competence in the schools. In R. Constable, J. Flynn, & S. MacDonald (Eds.), School social work: Practice and research perspectives, Chicago: IL: Lycem Press.

LeCroy, Craig W., & Solomon, G. (1993).

Content analysis. In R. Grinnell (Ed.), Social work research and evaluation, Itasca, IL: F. E. Peacock Publishers (304-330).

LeCroy, Craig W. (1992).

A social skills group for children. In C. LeCroy (ed.), Case Studies in Social Work Practice. Monterey, CA: Wadsworth.

LeCroy, Craig W. (1992).

Promoting social competence in youth. In K. Corcoran (Ed.), Structuring Change, Chicago, IL: Lyceum Books (167-180).

LeCroy, Craig W. (1990).

Opening the door to knowledge utilization. In Videka-Sherman & W. J. Reid (Eds.), Advances in Clinical Social Work Research, New York: National Association of Social Workers, 261-264.

Ashford, J. B., & LeCroy, Craig W.*, (1991).

Problem solving and social work practice: Implications for knowledge utilization. Research on Social Work Practice, 1, 306-318.

Rose, S. D., & LeCroy, Craig W. (1991).

Group methods. In F. H. Kanfer & A. P. Goldstein (Eds.), Helping People Change: A Textbook of Methods, New York: Pergamon Press.

LeCroy, Craig W., & Tolman, R.* (1991).

Single-system design use by behavior therapists: Implications for social work. Journal of Social Service Research, 14, 45-56.

Ashford, J.B. & LeCroy, Craig W.*, (1990).

Juvenile recidivism: A comparison of three prediction instruments. Adolescence, XXV, 441-450.

LeCroy, Craig W., & Ashford, J. (1989).

Behavioral approaches to treating the serious juvenile offender. In B. Thyer (Ed.), Behavioral Family Therapy, Springfield, IL: Charles C. Thomas.

LeCroy, C. W., Carroll, P., Nelson-Becker, H., & Sturlaugson, P. (1989). An experimental evaluation of the Caring Days technique. Family Relations, 38, 15-18.

LeCroy, C. W., Ashford, J., & Macht, M. (1989). A framework for analyzing knowledge utilization in social work practice. Journal of Sociology and Social Welfare, XVI, 3-18.

Ashford, J. B., & LeCroy, C. W.* (1988). Predicting recidivism: An evaluation of the Wisconsin juvenile probation and aftercare risk instrument. Criminal Justice and Behavior, 15, 141-151.

Ashford, J. B., & LeCroy, Craig W.* (1988). Placing juvenile offenders in residential treatment: A decision making model. Residential Treatment for Children and Adolescents, 5, 33-42.

LeCroy, Craig W. (1988). Anger management or anger expression: Which is more effective? Residential Treatment for Children and Adolescents, 5, 29-39.

LeCroy, Craig W. (1988). Parent-adolescent intimacy: Impact on parent adolescent functioning. Adolescence, XXIII, 137-147.

LeCroy, Craig W., & Goodwin, C. C. (1988). New directions in teaching social work methods: A content analysis of course outlines. Journal of Social Work Education, 24, 43-49.

Ashford, J. B., & LeCroy, C. W.* (1988). Decision making for juvenile offenders in aftercare. Juvenile and Family Court Journal, 39, 47-54.

Hudson, W. W., & LeCroy, C. W. (1987). Applied measurement theory in behavior therapy. Corrective and Social Psychiatry and Journal of Behavior Technology Methods and Therapy, 33, 237-242.

LeCroy, Craig W. (1987). A model for involving fathers in family treatment. Family Therapy, XIV, 237-245.

LeCroy, Craig W. (1986). An analysis of the effects of gender on outcome in group treatment with young adolescents. Journal of Youth and Adolescence, 15, 497-508.

LeCroy, Craig W. (1987).
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LeCroy, Craig W. (1987).
Teaching children social skills: A game format. Social Work, 32, 440-442.

LeCroy, Craig W. (1986).
Social Competence Training. In R. Feldman (Ed.), Advances in Adolescent Mental Health, Vol. 2, 101-114.

LeCroy, Craig W., Ashford, J. B., & Hudson, W. W. (1986).
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LeCroy, Craig W. and Rank, Mark R. (1986).
Factors associated with burnout in the social services: An exploratory study. Journal of Social Service Research, 10, 23-40.

LeCroy, Craig W. and Rose, S. D. (1986).
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Rose, S. D. and LeCroy, Craig W. (1985).
Improving children's social competence: A multimodel behavioral group approach. In S. Ross and D. Upper (Eds.), Handbook of Group Therapy, New York: Plenum Press.

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Rose, S. D. and LeCroy, C. W. (1983).

Group therapy: A behavioral and cognitive perspective. In E. Walker (Ed.), Handbook of Clinical Psychology, Homewood, IL: Dow Jones-Irwin.

Rank, M. and LeCroy, C. W. (1983).

Toward a multiple perspective in family theory and practice: The case of social exchange theory, symbolic interactionism, and conflict theory. Family Relations, 32, 441-448.

LeCroy, Craig W. (1983).

Social-cognitive group work with children. Behavior Group Therapy, 5, 9-12.

LeCroy, Craig W. (1982).

Practitioner competence in social work: Training and evaluation. Journal of Social Service Research, 5, 71-83.

LeCroy, Craig, W., Koeplin-LeCroy, M., and Long, J. (1982).

Preventive intervention through parent training programs. Social Work in Education, 4, 53-62.

LeCroy, Craig W. (1982).

Teaching social skills to children in the schools. In J. P. Flynn and R. Constable (Eds.), School Social Work: Practice, Research and Theory, Homewood, IL: Dorsey Press.

LeCroy, C. W. and Flynn, J. P. (1982).

Journal reports of school social work practice and research. In J. P. Flynn and R. Constable (Eds.), School Social Work: Practice, Research and Theory, Homewood, IL: Dorsey Press.

LeCroy, C. W. and Goodwin, D. L. (1981).

Behavioral consultation and applied behavior analysis in the classroom. School Social Work Quarterly, 1, 219-228.

Pawlak, E. and LeCroy, C. W. (1981).

Critical incident recording for supervision and treatment in group practice. Social Work With Groups, 4, 181-191.

* represents equal authorship

MONOGRAPHS, TRAINING MANUALS, AND REPORTS

LeCroy, C. W., & Ashford, J. (1993).

Implementation study: Arizona Healthy Start/Healthy Families. Phoenix: Department of Economic Security, Child Abuse Prevention Fund.

LeCroy, C. W., & Ashford, J. (1989). An analysis of the Arizona Juvenile Assessment Form. Phoenix: Arizona Department of Corrections.

Ashford, J. B., LeCroy, C. W., & Bond-Maupin, L. (1988). Juvenile Parole Discharge Guidelines: National Survey and Implications for Arizona, Phoenix: Arizona Department of Corrections.

Ashford, J. B., LeCroy, C. W., & Bond-Maupin, L. (1986). Juvenile parole risk and needs assessment: First Phase, Arizona Department of Corrections.

Ashford, J. B., LeCroy, C. W., & Bond-Maupin, L. (1987). The Arizona Juvenile aftercare decision making system, Arizona Department of Corrections.

Ashford, J.B., LeCroy, C. W., Bond-Maupin, L., Hall, D. (1987). The Arizona Juvenile Reassessment Issues. Phoenix: Arizona Department of Corrections.

LeCroy, C. W., Ashford, J. B., & Bond-Maupin, L. (1988). Reassessment tool and instructions for use. Phoenix: Arizona Department of Corrections.

SELECTED PRESENTATIONS (partial listing)

LeCroy, Craig W. "Global Empowerment with Adolescent Girls," presented at the World Congress on Women's Empowerment, Seoul, Korea, August 10, 2012.

Beets, N. M., Wilcox, J., McGuire, J. K., & LeCroy, C. W.

"Reservation as a context for Native American Youth Substance Use", Presented at the Society for Research on Child Development, Montreal, Quebec, Cananda, April 1, 2010.

Pennar, A., Shapiro, A. F., & LeCroy, C. W.

"Analyzing Predictors of Birth Outcomes in an At-Risk Healthy Families Population Using Structural Equation Modeling", presented at the International Society of Infant Studies, March 11-14, 2011, Baltimore, MD.

Van Campen, Toomey, McGuire, & LeCroy

“I have what? How sexual self-efficacy and sexuality education are associated with STD risk in adolescence, presented at the Society for Research on Adolescence, March 13, 2010.

LeCroy, Craig W.

“Evidence-based practice with children and adolescents”, presented at the Applied Behavioral Health Conference, July 28, 2005, Prescott, Arizona.

LeCroy, Craig W.

“Substance abuse: An American perspective”, presented at the University of Canterbury, New Zealand, March 12, 2004

LeCroy, Craig W.

“Healthy Families Evaluation Results: A study of home visitors”, invited presentation at the Prevent Child Abuse America Leadership Conference, March 2, 2003.

LeCroy, Craig W.

“How the public views social work: A National study”, Society for Social Work Research, January, 2003.

LeCroy, Craig W.

“Evaluation of a primary prevention program for adolescent girls”, presented at the American Evaluation Association, Orlando, FL, November, 1999.

LeCroy, Craig W., Daley, J., & Leybas, V.

“Girls Together: Building strengths for the future”, presented at the Society for Research on Adolescence. San Diego, CA, March 1998.

LeCroy, Craig W., & Daley, J.

“Go Grrrls: A primary prevention program for adolescent girls”, presented at the Arizona Association of Social Workers. September, 2000.

Brooks, A.,& LeCroy, Craig W.

“The influence of family dynamics and ethnicity on adolescent functioning.”, Presented at the Society of for Research on Adolescence, Boston, MA, March, 1996.

Cooper, J. E., Brookes, A. J., LeCroy, C.W., & Ashford, J. B.

“Adolescent friendship patterns: Mediators of risky behavior”, Presented at the Society for Research on Adolescence, March 1994.

LeCroy, C. W., Whittaker, K., & Davidson-Moore, C.

“Arizona Healthy Start: The First Year”, Presented at the Child Abuse Prevention Conference, Tucson, AZ, January 14, 1993.

Ashford, J. B., & LeCroy, Craig W.

"Trends in Juvenile parole policy in the United States: Determinate versus Indeterminate models." Presented at the International Conference of Law and Society, Holland, June 28, 1991.

LeCroy, Craig W.

"A competency based approach for training social workers to work with SED children. Presented at the NIMH conference on Child and Adolescent Mental Disorders, Berkeley, CA, October 12, 1990.

LeCroy, Craig W.

"Dissertation proposal defenses-A story." Presented at the Group for the Advancement of Doctoral Education, Gatlinburg, TN, October 12, 1989.

LeCroy, Craig W.

"Opening the door to knowledge utilization: A response to Kirk." Presented at the Empirical Clinical Practice Conference, Albany, NY. August 18, 1988.

LeCroy, Craig W., Ashford, J., Macht, M., & Goetter, B.

"Juveniles in jeopardy." Presented at the Annual Probation and Parole Association Meeting, Milwaukee, WI. August, 1989.

LeCroy, Craig W.

"Issues in outcome evaluations of group treatment." Presented at the Empirical Group Work Conference, Madison, WI, May 15, 1988.

LeCroy, Craig W. & Ashford, J. B.

"Decision making with juvenile offenders." Presented at the Behavior Therapy World Congress, Edinburgh, Scotland, September 7, 1988.

LeCroy, Craig W.

"Integrating research and practice: An intensive case study example." Presented at Council on Social Work Education, Atlanta, Georgia, March 7, 1988.

LeCroy, Craig W., McMurtry, S., & Ashford, J.

"A decision making model for determining restrictiveness with Juvenile parolees." Presented at the National Association of Social Workers Conference, New Orleans, Louisiana, September 11, 1987.

McMurtry, S., & LeCroy, C. W.

"Issues in parent education for child abuse prevention." National Association of Social Workers Conference, New Orleans, Louisiana, September 11, 1987.

LeCroy, Craig W. and Goodwin, C.

"Trends and directions in teaching social work methods: A content analysis of course activities." Presented at the Council on Social Work Education Conference, Miami, Florida, March 10, 1986.

LeCroy, Craig W.

"The role of the father in treatment." Presented at the American Public Welfare Association Conference: The American Family; The Change and the Challenge, Scottsdale, Arizona, October 17, 1985.

LeCroy, Craig W.

"A survey of practice-research: Implications for social work." Presented at the Practitioners as Evaluators Conference, University of Washington, Seattle, Washington, June 18, 1985.

LeCroy, Craig W.

"Research issues in the measurement and evaluation of group process." Presented at the Symposium for the Study of Empirical Foundations of Group Work, University of Wisconsin, Madison, Wisconsin, June 7, 1985.

LeCroy, Craig W.

"Intimacy and family relations between parents and adolescents." Presented at the Conference on Family Competence: Helping Families Prepare for Tomorrow, Arizona State University, Tempe, Arizona, February 14, 1985.

LeCroy, Craig W.

"Stress management with adolescents." Presented at the Association for the Advancement of Behavior Therapy, Philadelphia, PA, November 3, 1984.

LeCroy, C. W. and Tolman, R.

"Practice-research by practitioners: Implications for Social Work." Presented at the Special Interest group for Social Work at the Association for the Advancement of Behavioral Therapy, Washington, DC, December 8, 1983.

LeCroy, C. W. and Rose, S. D.

"Increasing social competence in early adolescents: A group evaluation." Presented at the Association for the Advancement of Behavior Therapy, Washington, DC, December 8, 1983.

LeCroy, C. W. and Rose, S. D.

"Systematic observation of therapy group process." Presented at the Association for the Advancement of Behavior Therapy, Toronto, Canada, November 13-15, 1981.

LeCroy, C. W.

"Self-instructional anger control for wife abuse." Presented at the Association for the Advancement of Behavior Therapy, (AABT), New York, New York, November 21-23, 1980.

LeCroy, Craig W.

"Practitioner competence in Social Work: Training and Evaluation." Symposium presentation at AABT, New York, 1980.

LeCroy, Craig W.

"Behavioral consultation: A systematic method in training teachers." Presented at the Association for Behavior Analysis, Dearborn, Michigan, June 16-19, 1977.

EDITORIAL BOARDS

Social Work Research, 2005-Present

Children & Schools, 2000-Present

Best Practices in Mental Health, 2008-Present

Journal of Social Work For Education, 1990-1999

Research on Social Work Practice, 1994-1996

Arete', 1998-Present

SELECTED WORKSHOPS

Empowering adolescent girls workshop and training, International Symposium on developing integrated empowerment programs for female teenagers also World Congress on Women's Empowerment, Seoul, Korea.

Empowering adolescent girls workshop series, 5 Canadian cities, represented by the Professional Training Group, Calgary, Canada.

Program evaluation: Developing outcome measures.

Go Grrrls: Building strengths for adolescent girls.

Social Skills Training with Children and Adolescents.

Treating Children and Adolescents in Groups.

Cognitive-Behavioral Group Therapy with Children and Adolescents.

Behavior group therapy.

Group treatment strategies for school social workers.

Cognitive-behavioral procedures: Application in Social Work.

Treating children and adolescents in groups.

CONSULTING AND COMMUNITY SERVICE

(Note: This represents only a sample of my community service)

Prevent Child Abuse America, elected to the Accreditation Committee, 2004-Present

Prevent Child Abuse, Practice-Research Collaboration Group, 1999-Present

Past President, Arizona Evaluation Network, 2002

President, Arizona Evaluation Network, 2000

President-Elect, Arizona Evaluation Network, 1999

Board Member, Arizona Evaluation Network, 1997-2002

Education Committee, Arizona National Association of Social Workers, 1998-1999

Board of Directors, Arizona National Association of Social Workers, 1994-1996

Consultant, House of Neighborly Service, Tucson, AZ, March-June, 1993

Consultant, New Focus (juvenile delinquency project), Madison, Wisconsin, 1989

Member, Board of Directors, Family Service Association of America, 1986-1989

Director of Research, The Milton Erikson Center for Psychotherapy and Hypnosis, 1987-1990

Clinical Social Worker, The Jane Wayland Clinic, 1985-1986

Member, Task Force on Independent Living, Department of Economic Security, 1986.

UNIVERSITY SERVICE

Faculty Coordinator, Tucson Component, School of Social Work, 1999- 2004; 2009-2012

Chair, Search Committee, School of Social Work, 2011; 1985

Member, Search Committee, School of Social Work, 2010; 1998- 2000; 1990-1992

Member, Personnel Committee, School of Social Work, 1993-1995

Director, Doctoral Program, School of Social Work, 1988-1992

Member, Doctoral Committee, School of Social Work, 1987-1994

Member, Direct Practice Committee, School of Social Work, 1984- Present

Chairperson, Direct Practice Committee, School of Social Work, 1988-1989

Member, Interdisciplinary Special Education Project, 1985-1991

Member, Field Advisory Committee, School of Social Work, 1984-1987

Member, Delayed Entry Committee, School of Social Work, 1984-1987

Member, Center for Prevention Children of Alcoholics Team, 1986-1987

Member, Faculty Senate-Senator at Large, Arizona State University, 1986-1987

Member, Student Policy Committee, Arizona State University, 1986

Member, Committee to Evaluate the Deans, Arizona State University, 1986

Chairperson, Direct Practice Committee, School of Social Work, 1985-1986

Member, FAST Project, School of Social Work, 1985-1986

PROFESSIONAL SOCIETY MEMBERSHIPS

Council on Social Work Education

National Association of Social Workers

National Council on Family Relations

American Psychological Association

American Evaluation Association